**Welcome!**

Accreditation Quality Improvement Support (AQIS) offers many opportunities to engage in professional learning **centered on NAEYC Accreditation and ongoing quality improvement**.  AQIS is **funded through the Office of Early Childhood (OEC)**, in partnership with the Connecticut Association for the Education of Young Children (CTAEYC) and the RESC Alliance.

You’ll find the following **free professional development** in this listing for October 2022 - December 2022:

**Pages 3: General Study Groups**

**Pages 4-5: Standard Specific Study Groups**

**Pages 6-10: Statewide Professional Learning**

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| October, p. 6-7 | November, p. 8-9 | December, p. 10 |  |  |

As you consider registering for sessions, please consider the following:

These virtual sessions are live and interactive. Your **active participation** is valuable to the success of the session. Be prepared to:

* **Share your thoughts and ideas when prompted**
* **Engage in conversation with other participants both in the larger group and in breakout rooms**
* **Ensure that you can devote your undivided attention to the session**

**Please avoid registering for sessions during work when you are responsible for the supervision of children.**

Also, you need to be able to do the following on the device you use:

* **mute/unmute yourself**
* **find the chat box and enter text**
* **open documents shared by the presenter**

**If you find you are unable to join, please contact the presenter** (email address is in the schedule) to let them know, so we can invite participants from the waiting list in your place. Most sessions have capacity limits and are not recorded. You will not have access to a recording by registering and not attending.

**Study Groups**

Join your regional AQIS facilitators and community peers to discuss the teaching and leadership practices that define quality in the field of early childhood education. These sessions will provide engaging opportunities for you to reflect upon current practices in your program, determine your strengths, and identify next steps for improvement. We will model a team approach for exploring different components of quality. This model can be replicated with others from your program who are not able to attend the session(s). Each session will focus on a standard by discussing the “big ideas” conveyed in the [*NAEYC Early Learning Program Accreditation Standards and Assessment Items*](https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/accreditation/early-learning/2022elpstandardsandassessmentitems-compressed.pdf); participants should bring a copy of the standards with them to each session. Discussion will center on the analysis and implementation of recommended practices. The study group process will model a team approach for exploring the Standards and will provide participants with strategies to extend discussions to their own settings.

Some study groups are more “organic” with NAEYC Standards and Topic Areas being chosen by the group from month to month. These are in the section titled **General Monthly Study Groups** **(page 3**). Other study groups have NAEYC Standards and Topic Areas determined ahead of time and are in the section titled **Standard Specific Study Groups (page 4).** Participants can attend as many or as few as they need! Choose the format that best meets your needs!

Study groups are open to administrators and teachers from **any** program (NAEYC Accredited or not). ***All study group sessions will be held virtually via Zoom and at no cost***. Once you register, you will be sent a confirmation email with information about the Zoom link and related materials. Participants will receive a certificate upon completion of the study group. We hope to “see” you soon!

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| **General Monthly Study Group: Standards/Topic Areas determined by group from session to session** |
| Facilitators | Date/Time | Registration |
| LEARNAlison Zanardi (azanardi@learn.k12.ct.us)Lynn DePina (ldepina@learn.k12.ct.us)  | Wednesday, October 19, 20221:00 - 2:30 p.m. | Click [here](https://us02web.zoom.us/meeting/register/tZYof-urrjMoE9JJ37psBozErU7ri6EP0WM4) to register in advance  |
| EASTCONNSheri Lambert (slambert@eastconn.org)  Cheryl LaMothe (clamothe@eastconn.org) | Wednesday November 16, 20221:00 - 2:30 p.m.  | Click [here](https://events.dudesolutions.com/eastconn/event/naeyc-accreditation-study-group-nov-2022/) to register in advance |
| LEARNAlison Zanardi (azanardi@learn.k12.ct.us)Lynn DePina (ldepina@learn.k12.ct.us)  | Wednesday December 21, 20221:00 - 2:30 p.m. | Click [here](https://us02web.zoom.us/meeting/register/tZYof-urrjMoE9JJ37psBozErU7ri6EP0WM4) to register in advance  |

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| **Standards Specific Study Groups** |
| Standard | Facilitator | Date/Time | Registration |
| 2: Curriculum**October**: Standard 2.G—Science**November**: Standard 2.L—Social Studies*\*all participants will receive resources to support recommended practices in these topic areas\** | CESChristina Lye (lyec@cestrumbull.org)Liz Parmelee (parmelee@cestrumbull.org)  | Thursday, October 13, 20226:00 - 8:00 p.m.Wednesday, November 9, 20225:00 - 7:00 p.m. | Click [here](https://www.protraxx.com/Scripts/EzCatalogNY/ViewClass.aspx?ID=415182&CustomerID=180) to register in advance for October’s Study GroupClick [here](https://www.protraxx.com/Scripts/EzCatalogNY/ViewClass.aspx?ID=415080&CustomerID=180) to register in advance for November’s Study Group\*Once registered, participants should look for an email from Protraxx with instructions for access\* |
| 3: Teaching | CREC & ACESJean Barresi (jbarresi@crec.org)Natasha Robinson (nrobinsons@crec.org)Mary Stone (mstone@aces.org) | Thursday, November 10, 20221:00 - 3:00 p.m. | Click [here](https://aces-org.zoom.us/meeting/register/tZMocuqpqT0oE9JGGHoV2gjz2l6Gp1Z9RsI3) to register in advance  |
| 5: Health  | EdAdvanceKristen Kennen (kennen@edadvance.org) | Thursday, October 13, 20221:00 - 3:00 p.m. | To register, please email Kristen at kennen@edadvance.org please include your name, the name of your program, town where program is located, and your OEC Registry ID number |
| 7: Families8: Community | **CTAEYC**Meg Formica (mformics@ctaeyc.org)  | Thursday, November 10, 20221:00 - 3:00 p.m.  | Click [here](https://us02web.zoom.us/meeting/register/tZMvf-irqzMoG9ySA6qE6T-1uNypCmxB0IQx) to register advanceLIMIT 20 participants  |
| 10: Leadership and Management | EdAdvanceKristen Kennen **(kennen@edadvance.org)** | Thursday, December 15, 20221:00 - 3:00 pm | To register, please email Kristen at kennen@edadvance.org please include your name, the name of your program, town where program is located, and your OEC Registry ID number |
|  10: Leadership and Management | CREC & ACESJean Barresi (jbarresi@crec.org)Natasha Robinson (nrobinsons@crec.org)Mary Stone (mstone@aces.org) | Thursday, October 13, 2022 1:00 - 3:00 p.m. | [Click here to register in advance for October’s Study Group](https://crec.zoom.us/meeting/register/tJIlfuigpjsrGdHKK6rowSoxFYbIh92SWFgL) |

**Statewide Professional Learning Opportunities**

Join colleagues and AQIS facilitators from across the state to engage in professional learning connected to NAEYC Early Learning Program Standards and Assessment Items. These opportunities will follow a set agenda, with defined goals and outcomes. Each session (or series) is open to any early childhood professional in any region who is interested in exploring high quality practices that support children, families, and communities. To ensure you have all the latest information you can check out the [AQIS Page](https://www.ctoec.org/program-improvement-supports/aqis/) on the Office of Early Childhood (OEC) website.

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| October 2022 |
| **Topic** | **Dates** | **Presenters** | **Registration Info** |
| **Embedding Diversity into your Early Childhood Classroom** Join us as we look across the NAEYC standards and assessment items with an equitable lens. In this workshop, we will dive into the assessment items that include diversity components across the NAEYC accreditation system. Utilizing the anti-bias goals for education, we will discuss how diversity can and should be embedded across the early childhood environment & within the curriculum. Participants will receive resources to support embracing diversity, equity, and inclusion in ECE settings.***NAEYC Standards: 1. Relationships, 2.Curriculum, 4.Assessment & 7. Family\**** ***\*Diversity, Equity and Inclusion principles are reflected across all 10 NAEYC Standards\*****Intended Audience: Teachers and Program Administrators* | Wednesday, October 12, 2022 1:00 - 3:00 p.m.held virtually via Zoom | Meg Formica (CTAEYC) | **Limit 15 Participants**Register in advance for this meeting:<https://us02web.zoom.us/meeting/register/tZcvcOygqT0sEtEBlnrrJpkw1GekM6-cLUZc>After registering, you will receive a confirmation email containing information about joining the meeting. |
| **"Mind in the Making" by Ellen Galinsky** What are the Seven Essential Life Skills Every Child Needs? What does it take for children to achieve their full potential, take on life's challenges, communicate well with others and above all, remain committed to learning? If you are asking yourself these questions, please join us in this three-part series as we dig into the work of Ellen Galinsky and connect the research to enhancing your educational practice. ***NAEYC Standard 2: Curriculum******Topic Area 2.B: Social and Emotional Development****Intended Audience: Teachers and Program Administrators* | Thursday, October 27, 2022Thursday, November 3, 2022 Thursday, November 10, 20221:00 - 2:30 p.m.held virtually via Zoom (3 part series) | Ali Zanardi (LEARN) Lynn DePina (LEARN) | Register in advance for these meetings:<https://us02web.zoom.us/meeting/register/tZIvc--grDotGtICxZbuE6NgE94spnObUKKt> After registering, you will receive a confirmation email containing information about joining the meeting. |
| **“I Was Here First!”: Helping Children Resolve Conflict**One of the most challenging things in a classroom is when children are in conflict with each other. Things can quickly go from a mild disagreement to a full-blown meltdown! Teaching young children to resolve their problems peacefully will make for a more joyful classroom for children and teachers.Come join us as we explore why it is important for adults to support children navigating conflict and how adults can intentionally teach the steps of conflict resolution.***NAEYC Standard 1: Relationships******Topic Area 1C: Helping Children Make Friends****Intended audience: Classroom teachers (Toddlers and Preschool)* | Tuesday, October 25, 20226:00 - 8:00 p.m.held virtually via Zoom | Christina Lye (CES) | <https://www.protraxx.com/Scripts/EzCatalogNY/ViewClass.aspx?ID=415082&CustomerID=180>\*Once registered, participants should look for an email from Protraxx with instructions for access\* |

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| November 2022 |
| **Topic** | **Dates** | **Presenters** | **Registration Info** |
| **Teamwork: Your participation in PPT Meetings: What do you need to know?**  Join us for a review of the PPT process, what is SRBI in early childhood? Share strategies for meaningful participation in PPT meetings from the community early childhood staff perspective.***NAEYC Standard 3: Teaching*** *Intended Audience: Teachers and Program Administrators*  | Tuesday, November 1, 20225:00 - 7:00 p.m.held virtually via Zoom | Mary Stone (ACES) | [Click here to register in advance for this workshop.](https://aces-org.zoom.us/meeting/register/tZMpf-GtqDkrGNA0ygMCOCHTOeWKtKst_vv-) |
| **What's in a Program Professional Development Plan?**Are you looking to create a cohesive plan for Professional Development for your staff? Are you committed to supporting your staff in increasing their competencies? Are you wondering how to make sure your staff are participating in professional development that is relevant and supports their ongoing learning, rather than just collecting hours? This upcoming session will explore how program administrators can develop a Program Professional Development Plan that will address all these questions. Through the lens of NAEYC Accreditation Standard 6, Topic Area D: Ongoing Professional Development, we will reflect on staff competencies, writing a Professional Development **Policy**, and developing a Program wide Professional Development **Plan**.***NAEYC Standard 6: Staff Competencies, Preparation, and Support*** *Intended audience: Program administrators/ directors* | Friday, November 4, 20221:00 - 3:00 p.m.held virtually via Zoom | Kristen Kennen (EdAdvance) | email Kristen atkennen@edadvance.org please include your name, the name of your program, town where program is located, and your OEC Registry ID number |
| **Wonderful Wordless Books**In this session, participants will explore the various ways that wordless books can enhance the literacy experiences in our early childhood classrooms. Exploring wordless books builds early literacy skills by encouraging the readers to author and narrate a story solely based on the illustrations and their imagination.  ***NAEYC Standard 2: Curriculum*** ***Topic Area 2.D: Language Development*** ***2E: Early Literacy****Intended audience: Teachers and Program Administrators* | Thursday, November 10, 20226:00 - 8:00 p.m.held virtually via Zoom | Jean Barresi (CREC) Natasha Robinson (CREC) | [Click here to register in advance for this workshop.](https://crec.zoom.us/meeting/register/tJAvf-uvqjMoH9wM5A3WxIAgh51PKhwHov5G) |

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| December 2022 |
| **Topic** | **Dates** | **Presenters** | **Registration Info** |
| **Using Ramps and Pathways to Have Fun with Science and More!** Join us as we explore using STEM (Science, Technology, Engineering, Mathematics) in the early childhood classroom using ramps and all sorts of materials. This is a fun filled, hands-on, learning experience that teachers can replicate in the classroom. This will address NAEYC standard 2 curriculum topic area G science which looks for plans, experiences and materials that support children’s scientific inquiry and knowledge. ***NAEYC Standard 2: Curriculum******Topic Area 2.G: Science****Intended Audience: Teachers, Teacher assistants, Paras* | Thursday, December 1, 2022 5:00 - 7:00 p.m.In person: 376 Hartford TurnpikeHampton, CT  | Sheri Lambert (EASTCONN)Cheryl Lamothe (EASTCONN) | <https://events.dudesolutions.com/eastconn/event/using-ramps-and-pathways-to-have-fun-with-science-and-more/> |
| **Planning for Playful Literacy Engagement in Preschool** Join us as we explore how to plan and engage children in playful experiences for language and literacy in the preschool classroom. Participants will receive literacy materials for their classrooms. ***NAEYC Standard 2: Curriculum,******Topic Areas 2.D: Language Development*** ***2.E: Early Literacy*** *Intended audience: Teachers and Program Administrators* | Thursday, December 8, 20226:00 - 7:30 p.m.In person:250 Pomeroy AvenueMeriden, CT 06450 | Meg Formica (CTAEYC) | **Limit 15 Participants**Register by December 1 for this IN PERSON meeting: <https://us02web.zoom.us/meeting/register/tZwpduyprT0oH9G2YwMbIQwGthNthUBlcfa9> |