



Early Childhood Consultation Partnership® (ECCP®)

Child-Specific Service

The Early Childhood Consultation Partnership® (ECCP®) is a state funded program that helps to improve the social-emotional skills of children from birth to age five. There is no cost to the family or childcare program. This is a *voluntary program*, so families and centers only receive this service if they would like to.

Masters level ECCP® Consultants partner with directors, teachers, and families. Together they decide which social-emotional strategies may help support a child who might be having troubles in the class or at home. This strengths-based service focuses on supporting parents and teachers, so they can best support the child’s needs. ECCP® is best when used early, before more challenging behaviors occur.

What is the goal of the ECCP® Child-Specific Service?

It helps parents and teachers learn what to do when the child has trouble with calming down, playing with their friends or with other challenging behaviors. ECCP® develops strategies that supports a child’s success in the classroom and at home. The service is short-term and follow up referrals could be provided when needed. Working together as a team during the service leads to the most successful outcomes.

Parents/Guardians – You are the expert on your child!

Teachers – You are the expert in your classroom!

What is ECCP® Consultation?		
ECCP® Consultation focuses on relationship building, problem-solving, and personal growth as we work to support young children together.		
<p>ECCP® Consultation is NOT:</p> <ul style="list-style-type: none"> •Therapy/diagnosis •Crisis response •One on one with an individual child •Consultants fixing the problem alone (you are the experts regarding your child) 	<p>What does the ECCP® Child-Specific service involve?</p> <ul style="list-style-type: none"> •Meetings with ECCP® Consultant, teacher(s) and parent(s) <ul style="list-style-type: none"> • Classroom and home observations • Support with behavioral, and social-emotional concerns • Meetings held on site, scheduled around teacher and family availability 	<p>Service Outline:</p> <ul style="list-style-type: none"> • Meeting to review the service • Classroom observation • Home observation • “Child Action Plan” is provided with strategies, recommendations and any referrals • Two support visits to help implement the strategies in the classroom and/or home <ul style="list-style-type: none"> • 1 Month Follow Up • 6 Month Follow Up

“I would highly recommend this service, it helped my toddler a lot and his behavior improved so much. It was an amazing experience!”

~Parent, ECCP® Child-Specific service

To find the contact information for the ECCP® Consultant who covers your town, visit: www.eccpct.com and use the “Find a Consultant” feature.